Becoming an accelerated scholar …

College of Arts and Sciences

Q: What is the Accelerated Scholars initiative?
A: Accelerated Scholars are students who have applied and been authorized to use the Master’s Accelerate Plan (MAP) to take selected graduate level courses as part of fulfilling the electives for their undergraduate degree. As the table below indicates, graduate courses are available (✓) based on a student’s major:

<table>
<thead>
<tr>
<th>Undergraduate Major</th>
<th>BALA</th>
<th>BAPSY</th>
<th>BSBA</th>
<th>BSCJ</th>
<th>BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Counseling, Psychology and Social Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Industrial Organizational Psychology</td>
<td></td>
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<tr>
<td>Human Services</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>College of Health Sciences</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Public Health</td>
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<td>✓</td>
<td></td>
<td></td>
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<tr>
<td>Graduate School of Business and Management</td>
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<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Business Administration (MBA)</td>
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<td>✓</td>
<td></td>
<td>✓</td>
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<tr>
<td>Human Resources</td>
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<tr>
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<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

Students who complete at least 12 graduate credits within a single roster (see below) will be designated “Accelerated Scholar” on their transcripts, and will be eligible to apply to one of the aforementioned master’s programs with advanced standing. In other words, if accepted into the master’s program, Accelerated Scholars need not repeat any of the courses for which they received a grade of “B-” or better.

Q: Can students in any undergraduate program become an Accelerated Scholar?

1 Argosy University reserves the right to change the name of this initiative; transcripts will reflect the final title.
A: No. The Master’s Accelerated Plan is only available to students pursuing the following undergraduate degrees: BALA; BAPSY; BSBA; BSCJ; and BSN. As the chart above indicates, for each major there are specific MAPs from which electives may be drawn.

Q: What are the requirements for becoming an Accelerated Scholar?
A: Students who have a CGPA of at least “B” (3.0) and have completed between 60 and 105 credits are eligible to apply. These students must meet with their adviser to discuss the MAP option and plan which roster of courses they propose taking. An application form is available, and must be approved by the Dean of the College of Arts and Sciences and the Dean of the appropriate graduate school (College of Counseling, Psychology and Social Sciences; College of Health Sciences; Graduate School of Business and Management). The student’s academic adviser or Department Chair must also sign the form, which asks the student and staff member to verify the number of credits remaining in the undergraduate degree and how MAP coursework will be used to complete the bachelor’s program.

Q: How does the MAP initiative work? What courses would I take and how would these count toward the undergraduate degree?
A: The University has established a roster of courses that are aligned with the master’s degrees that are part of MAP. Accelerated Scholars complete a minimum of 12 graduate credits and may complete up to an additional 12 graduate credits (depending on the particular roster) and have these count as Electives in the major or General Education Open Electives. Students must receive grades of at least “B-“ in each of the graduate courses taken to continue as Accelerated Scholars.

Accelerated Scholars must maintain a Cumulative Grade Point Average of “C” (2.0) or better, inclusive of the graduate courses, to meet Standards of Satisfactory Academic Progress for the bachelor’s degree.

Students who receive a grade below “B-“ in graduate coursework will be counseled out of continuing as an Accelerated Scholar. For these students, courses with a grade of “C-“ or better can still apply to the electives in the major and with a grade of “D-“ or better can still apply to Open Electives.

Q: Can I take graduate courses to replace General Education or Core classes?
A: Accelerated coursework does not substitute for General Education or Core classes in the major. See the list below for the graduate course rosters that may be applied to undergraduate electives.

Q: May I switch course rosters after being accepted as an Accelerated Scholar?
A: Moving from one roster to another must be approved by a graduate dean (College of Counseling, Psychology and Social Sciences; College of Health Sciences; or Graduate School of Business and Management). However, in order to receive the Accelerated Scholar designation on the final undergraduate transcript, students must complete 12 credits within a single roster with grades of “B-“ or better in each course. In addition, students are
discouraged from starting coursework with one roster and moving to another, as this may limit the benefits of advanced standing in a particular master’s program.

Q: Does graduation with an Argosy bachelor’s degree as an Accelerated Scholar guarantee my place in one of the master’s degrees?
A: No. Applicants for the master’s degree must meet the published standards that were in effect at the time they joined the Accelerated Scholars initiative. (In most cases, this is a GPA of “B” [3.0] or better.) In addition, for some programs that lead to licensure, applicants may need to sign a Program Disclosure form specific to the counseling field, and undergo other background verification and a qualifying interview.

Q: You mentioned a set of course rosters above. What are these?
A: Students select courses from one of the following rosters to count toward undergraduate electives. If accepted into the master’s degree, courses that were passed with a grade of “B-” or better do not need to be repeated. The maximum number of credits that can count in this dual capacity is indicated next to each program name.

College of Counseling, Psychology and Social Sciences

Roster 1: MA Forensic Psychology (up to 50%, 18 of 36 credits)
Format: 5-week term
Availability: AUO; Atlanta; Chicago; Dallas; Denver; Hawaii; Inland Empire; Los Angeles; Nashville; Orange County; Phoenix; Salt Lake City; San Diego; San Francisco Bay Area; Sarasota; Seattle; Twin Cities; Washington DC
- FP6005 Maladaptive Behavior and Psychopathology
- FP6010 Psychology and the Legal System
- FP6015 Psychology of Criminal Behavior
- FP6500 Professional & Ethical Issues in Forensic Psychology
- FP6030 Research and Evaluation
- FP6020 Individual Assessment

Roster 2: MA Industrial Organizational Psychology (up to 50%, 18 of 36 credits)
Format: 5-week term
Availability: AUO; Atlanta; Chicago; Dallas; Denver; Inland Empire; Nashville; Orange County; Phoenix; Sarasota; Schaumburg; Seattle; Tampa; Twin Cities; Washington DC
- IO6506 Business Principles for IO Professionals
- IO6410 IO Theory Applied to Organizational Behavior and Culture
- IO6400 Applied Industrial Psychology
- IO6301 Research Methods in IO
- IO6402 Statistics in IO Psychology
- IO6401 Performance Appraisal and Feedback
Roster 4a: MA Clinical Mental Health Counseling (up to 40%, 24 of 60 credits)
Format: 7.5-week term
Availability: AUO; Chicago; Dallas; Phoenix; Nashville; Salt Lake City; San Francisco Bay Area; Washington DC
- PC6106- Foundations of Mental Health Counseling
- PC6300- Professional and Ethical Issues
- PC6025- Human Growth and Development
- PC6000- Counseling Theory
- PC6104- Counseling Skills I
- PC6521- Research and Program Evaluation
- PC6515- Multicultural Diversity and Advocacy
- PC6505- Group Counseling

Roster 4b: MA Clinical Mental Health Counseling (up to 40%, 24 of 60 credits)
Format: 7.5-week term
Availability: Denver; Schaumburg
- PC6106 Foundations of Mental Health Counseling
- PC6300 Professional and Ethical Issues
- PC6025 Human Growth and Development
- PC6000 Counseling Theory
- PC6104 Counseling Skills I
- PC6521 Research and Program Evaluation
- PC6511 Social and Cultural Diversity
- PC6505 Group Counseling

Roster 4c: MA Clinical Mental Health Counseling (up to 40%, 24 of 60 credits)
Format: 7.5-week term
Availability: Sarasota; Tampa
- C6431 Counseling in Community Settings
- C6440 Ethics in Counseling
- C6035 Human Growth and Development
- C6436 Individual Counseling Theories
- C6036 Essentials of Interviewing
- R6032 Research and Program Evaluation in Counseling
- C6445 Social and Cultural Competencies
- C6438 Group Theories and Practice

Roster 5: MS Human Services (up to 50%, 18 of 36 credits)
Format: 5-week term
Availability: AUO; Atlanta; Dallas; Denver; Hawaii; Inland Empire; Los Angeles; Nashville; Orange County; Phoenix; Salt Lake City; San Diego; San Francisco Bay Area; Sarasota; Seattle; Tampa; Twin Cities; Washington DC
- HS6010 Theory and Scope of Human Services
HS6024 Communication in Human Services
HS6012 Life Course & Human Development
HS6014 Human Behavior in Context
HS6016 Multiculturalism and Diversity in Practice
HS6020 Personal Values and Professional Ethics

College of Health Sciences

Roster 6a: Master of Public Health (up to 40%, 18 of 45 credits)
Format: 5-week term
Availability: AUO; Atlanta; Chicago; Dallas; Denver; Hawaii; Inland Empire; Los Angeles; Nashville; Orange County; Phoenix; Salt Lake City; San Diego; San Francisco Bay Area; Sarasota; Seattle; Twin Cities; Washington DC

- PH6010 History and Foundations of Public Health
- PH6012 Epidemiology and Risk Management
- PH6016 Environmental Health and Emergency Preparedness
- PH6018 Social, Cultural and Behavioral Implications on Health
- PH6022 Health Communications and Social Marketing
- PH6514 Public Health in the 21st Century

Roster 6b: Master of Public Health (for BSMT students: up to 20%, 9 of 45 credits)
Format: 5-week term
Availability: Dallas; Twin Cities

- PH6012 Epidemiology and Risk Management
- PH6016 Environmental Health and Emergency Preparedness
- PH6020 Health Policy and Analysis

Roster 6c: Master of Public Health (for BSN: up to 27%, 12 of 45 credits)
Format: 5-week term
Availability: Dallas, Denver, Atlanta, Hawaii, Phoenix, Twin Cities

- PH6010 History and Foundations of Public Health
- PH6016 Environmental Health and Emergency Preparedness
- PH6018 Social, Cultural, and Behavioral Implications on Health
- PH6022 Health Communications and Social Marketing
Graduate School of Business and Management

Roster 8: Master of Business Administration (up to 50 %, 15 of 30 Credits)
Pre-requisites: Students must complete the following undergraduate courses before taking MBA courses: ACC201 Principles of Accounting; ACC202 Managerial Accounting; ECO201 Macroeconomics, or ECO202 Microeconomics; FIN401 Financial Management; MGT334 Data Drive Decision Making
Form: 5-week term
Availability: AUO; Atlanta; Chicago; Dallas; Denver; Hawaii; Inland Empire; Los Angeles; Nashville; Orange County; Phoenix; Salt Lake City; San Diego; San Francisco Bay Area; Sarasota; Seattle; Twin Cities; Washington DC
- B6027 Perspectives in Change Leadership
- B6026 Marketing Planning and Strategy
- B6029 Operations Management: Solutions to Business Challenges
- B6025 Management Decision Models
- B6111 Managerial Applications of Technology

Roster 3: MS Human Resource Management (up to 50%, 15 of 30 credits)
Form: 5-week term
Availability: AUO; Atlanta; Chicago; Dallas; Denver; Hawaii; Inland Empire; Los Angeles; Nashville; Orange County; Phoenix; Salt Lake City; San Diego; San Francisco Bay Area; Sarasota; Seattle; Twin Cities; Washington DC
- B6731 Understanding and Managing Human Differences
- B6120 Communication Strategies for Managers
- MS6018 Employment Law and Public Policy
- MS6512 Applications in Training and Development
- MS6510 Compensation, Motivation and Rewards

Roster 9: MS Management (up to 50%, 15 of 30 credits)
Form: 5-week term
Availability: AUO; Atlanta; Chicago; Dallas; Denver; Hawaii; Inland Empire; Los Angeles; Nashville; Orange County; Phoenix; Salt Lake City; San Diego; San Francisco Bay Area; Sarasota; Seattle; Twin Cities; Washington DC
- B6027 Perspectives in Change Leadership
- B6006 Business Principles
- B6026 Marketing Planning and Strategy
- B6120 Communication Strategies for Managers
- B6029 Operations Management: Solutions to Business Challenges
Roster 10: MS Organizational Leadership (up to 50%, 15 of 30 credits)

Format: 5-week term
Availability: AUO; Atlanta; Chicago; Dallas; Denver; Hawaii; Inland Empire; Los Angeles; Nashville; Orange County; Phoenix; Salt Lake City; San Diego; San Francisco Bay Area; Sarasota; Seattle; Twin Cities; Washington DC

- B6731 Understanding and Managing Human Differences
- B6120 Communication Strategies for Managers
- B6420 Foundations of Sustainable Business
- B6027 Perspectives in Change Leadership
- B6601 International Business Practices

Q: Are there any other restrictions I should know about?
A: Currently, students who reside in Arkansas and Kansas are not eligible to become Accelerated Scholars. In addition, students should be aware of the fact that the courses from the Clinical Mental Health Counseling roster are conducted in a 7.5-week format, and should consult their advisers about taking both 5-week and 7.5-week courses at the same time. Finally, not all courses are available on each Argosy campus; Accelerated Scholars may apply to complete graduate coursework through Argosy University, Online Programs (AUO).